



VISION : To be a pioneer in education, to produce students of noble

CIRCULAR NO: IPHS/18-19/064

28<sup>th</sup> October, 2018

Sub: **COGNITIVE ABILITIES TEST (CAT4)**  
(\*Mandatory)

Dear Parent,

As a part of UAE National Agenda Parameter requirements , IPHS will participate in **Cognitive Abilities Test (CAT4)**- a diagnostic assessment that is designed to help students and their teachers understand how they learn and what their academic potential might be. It assesses how students think in areas that are known to make a difference to learning.

While many tests focus on a child's attainment in core subjects, CAT4 is designed to give schools a much broader, more rounded view of each child, their potential and how they learn. Results help teachers decide about the pace of learning that is right for a student and whether additional support or challenge is needed.

Tasks involve thinking about shapes and patterns (Non-Verbal Reasoning), words (Verbal Reasoning), numbers (Quantitative Reasoning) and some questions are answered by mentally generating and transforming visual images (Spatial Ability).

\*Below mentioned students should attend the Test.

a) Students of Classes III, VI, VIII .

b) Newly joined students ( Academic Year 2018-2019) of classes IV, VII & IX .


c) Students who are currently in classes IV, VII & IX who have not appeared CAT 4 test in 2017-2018 (absentees).

The fees for the test is **AED 70/-**

The tests will be conducted in the month of November 2018 during school hours. Date of Examination will be intimated one week prior to students and parents.

Your child has to submit the acknowledgement to the class teacher on or before **Tuesday, 30<sup>th</sup> October 2018**.

Thanks.

  
Anubha Nijhawan  
Principal

**ACKNOWLEDGEMENT**

Dear Teacher,

My son/daughter \_\_\_\_\_ of Std. \_\_\_\_\_ can be registered for CAT 4.

I/ We agree to pay the required registration fee of AED 70/- along with Term III fee.

Name & Signature of Parent \_\_\_\_\_ Tel. No. \_\_\_\_\_